**Aim:** List of Key Performance Indicators (KPI’s) for teachers and parents, designed to help students maximise their academic achievements and optimise their career trajectory:

Worksheet # 001

Academic, Life and Career KPI’s for Parents and Teachers

**Printable Series**

Achieved

Progressing

Needs help

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| **Academic KPI’s** |  |  |  |
| **1. Consistent Attendance:****Indicator:** Attendance rate of at least 95%.**Rationale:** Regular attendance is fundamental to academic success, ensuring students don't miss out on critical learning opportunities. |  |  |  |
| **2. Academic Progress:****Indicator:** Improvement in grades by at least one level per semester in core subjects or maintaining high achievement (A or B grades).**Rationale:** Demonstrates understanding, retention, and application of learned material. |  |  |  |
| **3. Assessment Performance:****Indicator:** Meeting or exceeding school benchmarks in all assessments, including exams, projects, and practical tasks.**Rationale:** Shows ability to apply knowledge under varied conditions, crucial for tertiary education and professional certifications. |  |  |  |
| **4. Homework Completion:****Indicator:** Timely submission of homework with an accuracy or quality score of at least 80%.**Rationale:** Develops discipline, time management, and reinforces learning. |  |  |  |
| **5. Engagement in Class:****Indicator:** Active participation in class discussions, questions asked, and contributions to group work.**Rationale:** Encourages deeper understanding and critical thinking, key for higher education and workplace collaboration. |  |  |  |
| **6. Research and Study Skills:****Indicator:** Use of advanced study techniques (active recall, spaced repetition, etc.) and ability to conduct independent research.**Rationale:** Prepares students for self-directed learning in university or vocational training. |  |  |  |
| **7. Use of Feedback:****Indicator:** Demonstrable improvement in assignments or tests after receiving feedback.**Rationale:** Shows adaptability and a growth mindset, essential for lifelong learning. |  |  |  |

January 2025

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| **Life and Career Preparation KPI’s** |  |  |  |
| **1. Extracurricular Engagement:****Indicator:** Participation in at least two extracurricular activities, with a leadership role in one.**Rationale:** Develops teamwork, leadership, time management, and broadens skill sets beyond academic learning. |  |  |  |
| **2. Career Exploration:****Indicator:** Attendance at career expos, participation in career counselling sessions, or completion of career interest assessments.**Rationale:** Assists in informed decision-making about future career paths. |  |  |  |
| **3. Work Experience or Volunteering:****Indicator:** Completion of at least one work experience or volunteering placement during high school.**Rationale:** Provides practical experience, enhances resume, and connects academic learning to real-world applications. |  |  |  |
| **4. Digital Literacy:****Indicator:** Proficiency in using educational technology, understanding digital citizenship, and basic coding or data analysis skills.**Rationale:** Essential in today's tech-driven world for both academic and career success. |  |  |  |
| **5. Communication Skills:****Indicator:** Ability to present ideas clearly in written, oral, and digital formats, including debates or public speaking events.**Rationale:** Critical for all aspects of professional life, from interviews to project presentations. |  |  |  |
| **6. Resilience and Problem-Solving:****Indicator:** Demonstrated ability to navigate academic challenges, recover from setbacks, and solve complex problems.**Rationale:** Prepares students for the unpredictable nature of career paths and personal life. |  |  |  |
| **7. Networking and Professionalism:****Indicator:** Building relationships with teachers, mentors, and community members; understanding professional etiquette.**Rationale:** Networking is crucial for career advancement, and professionalism is key in all interactions. |  |  |  |
| **8. Goal Setting and Self-Reflection:****Indicator:** Setting SMART goals for academic and personal development, with periodic self-assessment.**Rationale:** Encourages proactive personal growth and career planning. |  |  |  |
| **9. Cultural and Social Awareness:****Indicator:** Participation in cultural exchange programs or community service projects that address social issues.**Rationale:** Develops empathy, cultural competence, and a global perspective, vital in diverse workplaces. |  |  |  |

Needs help

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Notes section over page…



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